

Gorham Randolph Shelburne Cooperative School District

December 21, 2005

6:30 p.m. Gorham Middle/High School Library

Board Members Present: Angela Brown; Jo Carpenter (Chair); Karen Cloutier; Michelle Cormier; Alice Evankow; Donna Goodrich; Jay Holmes; Kathleen Kelley; Wendy Niskanen; Jean Tremblay; Mike Waddell

Student Reps: Nick Wolff; (Jen Cloutier absent)

Administration: Patrick Low, Superintendent; Pauline Plourde, Business Administrator; Keith Parent, GMHS Principal; Paul Bousquet, Ed Fenn Principal; Dave Goyette, Transportation/Maintenance Director

Public: Gail Scott, Berlin Daily Sun

Meeting was called to order at 6:36 p.m. by the Chair. Item of business was to discuss goals, values, vision, etc. Brainstorming session followed, and results are contained in the table below. Meeting adjourned at 8:35 p.m.

VALUES	CHALLENGES	WHERE HEADED -- 5 YRS
<ul style="list-style-type: none"> • Develop the whole child • Critical thinkers • Process over product • Extra-curricular – supports whole child • Good basic knowledge • Reflective thinkers • Communicators • Admin/Board/Parents/Students • Self learner • Just Do It > Outcomes • Safety – physical/emotional/spiritual • Technology <ul style="list-style-type: none"> --connection to real world --effective assessment --delivery/skills • Character development/discipline • Effective delivery of special education • Quality of teachers • College prep/stepping stone from HS • Long-term planning • Collaboration w/community • Early Intervention (ages 3-21) • Afterschool program • Arts/Music • Language and World philosophy/culture 	<ul style="list-style-type: none"> • COMMUNICATION • (School/Home) • Conflict resolution/effective debate • + relationship w/every student/ teacher • Determine what can afford (Living w/in our means) • FUNDING • Attracting/Retaining High Quality Teachers • Building facilities • Respect for students/voice • No Child Left Behind 	<ul style="list-style-type: none"> • Personal Learning Plans • Communication – effective/accurate • PBIS – Positive Behavior Intervention Strategies • Extended advisory • 100% highly qualified teachers • Effective Learning Facilities/ Capital Reserve Funds (CRF) • Utilization/Implementation of technology • Valuing real world learning/ extended learning

Respectfully submitted,
Angela Brown, Secretary